

TITLE:

ICT as a possible implement for education in nursery school
utilization of intranet to communicate faster, nursery management and further
education itself, ICT Integration into nursery school

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Abstract

One of the important parts of the activities of the kindergarten and preschool education in a comprehensive approach is the using of ICT knowledge and skills during nursery management, further education, planning, integration of ICT in Kindergarten and above all in pre-school educational process. Characteristics of the process of this activity is contained in the thesis, which describes, explains and deals with the procedures not only theoretically, but also in practical examples. It tries to provide certain analysis of the situation, continuity of requests and matters of fact in practice of kindergarten.

Using of computer technology in business management, education of adults and children is undoubtedly necessary, has its good reason and its advantages. The practical part of the thesis brings possibility of application and use of the project in the intranet medium in kindergarten with separated workplaces. The part of this thesis is the research, evaluation survey, which observes the use of computer technology, ICT literacy and education, needs, motives and obstacles relating to this issue. Also, opinions, expression and viewpoint of participants of pre-school education - representatives of regional authorities, founders of kindergartens in the Region,

several secondary school teachers in nursery schools of the Pardubice region. Comparison of opinions, viewpoint of directors and teachers in nursery schools and some comparisons of research ZBP from the years of 2009 and 2012 are included too. The research is supplied by authentic statements of children under school age to the topic.

The whole thesis can be used, as more complex study material not only theoretically and in the integration of ICT literacy, but also in sphere of realization and use of intranet communication in various contexts in nursery school separated workplaces.

Key words

Communication, Information, Computer technology, Software, Program, Document, Internet, Intranet, E-learning, Project, activity of manager, ICT literacy, integration of ICT, further education of teachers